# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name Industrial Project - Procurement Logistic

#### Course

Field of study	Year/Semester
Logistics	2/3
Area of study (specialization)	Profile of study
Supply Chain Logistics	general academic
Level of study	Course offered in
Second-cycle studies	Polish
Form of study	Requirements
part-time	elective

## Number of hours

Lecture	Laboratory classes	Other (e.g. online)
Tutorials	Projects/seminars 36	
Number of credit points		

#### 6

#### Lecturers

Responsible for the course/lecturer: master's thesis supervisor

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#### **Prerequisites**

Student has knowledge on subjects included in educational standards at the 2 level of studies on Logistics course.

Student has skills within subjects included in educational standards at the 2 level of studies on Logistics course.

Student has social competences within subjects included in educational standards at the 2 level of studies on Logistics course.



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## **Course objective**

The goal of the subject is to valorize knowledge acquired during studies for conducting analysis of commerce and services logistics processes and designing changes required for the system.

## **Course-related learning outcomes**

Knowledge

1. knows extended issues in the scope of management characteristic for commerce and services logistics - [P7S\_WG\_08]

2. knows best practices within commerce and services logistics and its specific issues - [P7S\_WK\_04]

Skills

1. is able collect on the basis of the literature of the subject and other sources (in Polish and English) and in an orderly manner, provide information on the problem within the framework of commerce and services logistics and its specific issues - [P7S\_UW\_01]

2. is able communicate using appropriately selected resources in a professional environment and in other environments as part of commerce and services logistics and its specific issues - [P7S\_UW\_02]

3. is able make a critical analysis of technical solutions used in the analyzed logistics system (in particular with regard to devices, objects and processes) - [P7S\_UW\_04]

4. is able design, using appropriately selected means, an experiment, a process of analysis or a scientific study solving a problem within the framework of commerce and services logistics and its specific issues - [P7S\_UK\_01]

5. is able identify changes in requirements, standards, regulations, technical progress and the reality of the labor market, and on their basis determine the need to supplement own and other knowledge - [P7S\_UU\_01]

## Social competences

1. is able recognize causal relationships in achieving the set goals and grading the significance of alternative or competitive tasks - [P7S\_KK\_01]

2. is able planning and managing in a creative way business ventures - [P7S\_KO\_01]

3. is able inspire and organize the learning process of others in the scope of commerce and services logistics - [P7S\_KR\_02]

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Formative assessment:

Assessment of organizational change proposals by the supervisor of the diploma thesis.

Summative rating:



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Assessment of the presentation prepared by the student, the stage of advancement of the research for the diploma thesis and its discussion.

## **Programme content**

Analysis of commerce and services logistics processes/system and related areas of the selected enterprise. Design changes of selected processes/system.

#### **Teaching methods**

- 1. Method of experiments
- 2. Field observation and measurement method
- 3. Project method
- 4. Demonstration method
- 5. Method of experiment

## Bibliography

#### Basic

Related to the selected topic agreed with the diploma thesis supervisor.

Additional

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	150	6,0
Classes requiring direct contact with the teacher	36	1,5
Student's own work (literature studies, project preparation,	114	4,5
project implementation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate